

SUPERB ENGLISH GRAMMAR

BOOK-I

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Preface

‘Superb English Grammar’ is a systematically graded latest series of eight books designed to enable the learners to communicate in English accurately, fluently and effectively.

Grammar is one of the four pillars of language learning, the others being pronunciation, vocabulary and listening comprehension. If you do grammar drills, you are probably also learning vocabulary, practising speaking and listening unknowingly. Grammar lays the groundwork for effective communication. Keeping these points in mind, this series is prepared according to a child’s requirement while learning English.

The series lays emphasis on knowledge for application rather than stressful mugging up of facts. It presents grammatical rules in easy manner which help in effortless language skills acquisition. Each concept of grammar is introduced through interesting examples and spectacular illustrations.

In class 1 to 3, fun-filled activities are provided at the end of every unit to make the process of learning even more fascinating. Ample Formative Activities are also included in the whole series for assessing the child.

It is hoped that this series will provide plentiful opportunities to students to hone their proficiency in English language through various components. Feedback and suggestions will be welcomed.

I would like to express my gratitude to **Mrs. C.M. Patel**, Manager, Little Flowers Group of Schools and **Mrs. Neeta Dua**, Principal, Little Flowers Public Sr. Sec. School, Delhi for their valuable suggestions and inputs.

MRS. RAKHI JHA

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Alphabetical Order



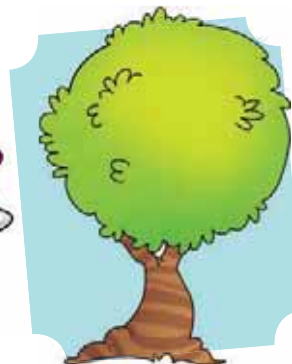
Teacher's Note

In this unit, children will revise the alphabet and learn alphabetical order.

Kids, you know that there are 26 letters in English alphabet. They are set in a special order: A, B, C, D, E, F It is called the Alphabetical Order.



I. Look at the pictures and write the first letter of their names:



E

Now write these letters in alphabetical order:

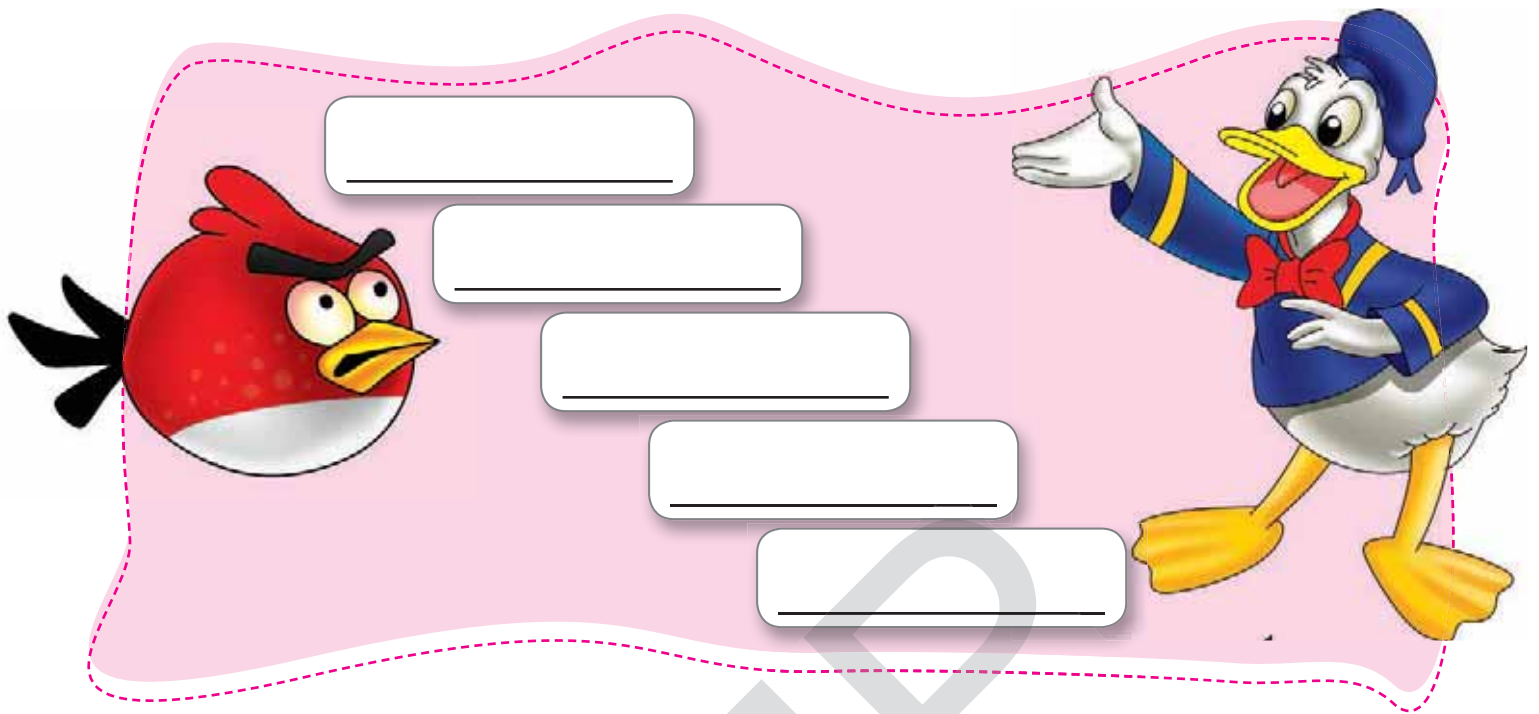
II. Here are some fresh fruits for you. Write their names in alphabetical order:







III. Now you know about alphabetical order. Write the names of any five animals in alphabetical order:



IV. Write the names of any five birds in alphabetical order:



Find out a secret message by writing the first letter of each picture's name in the given boxes:

				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
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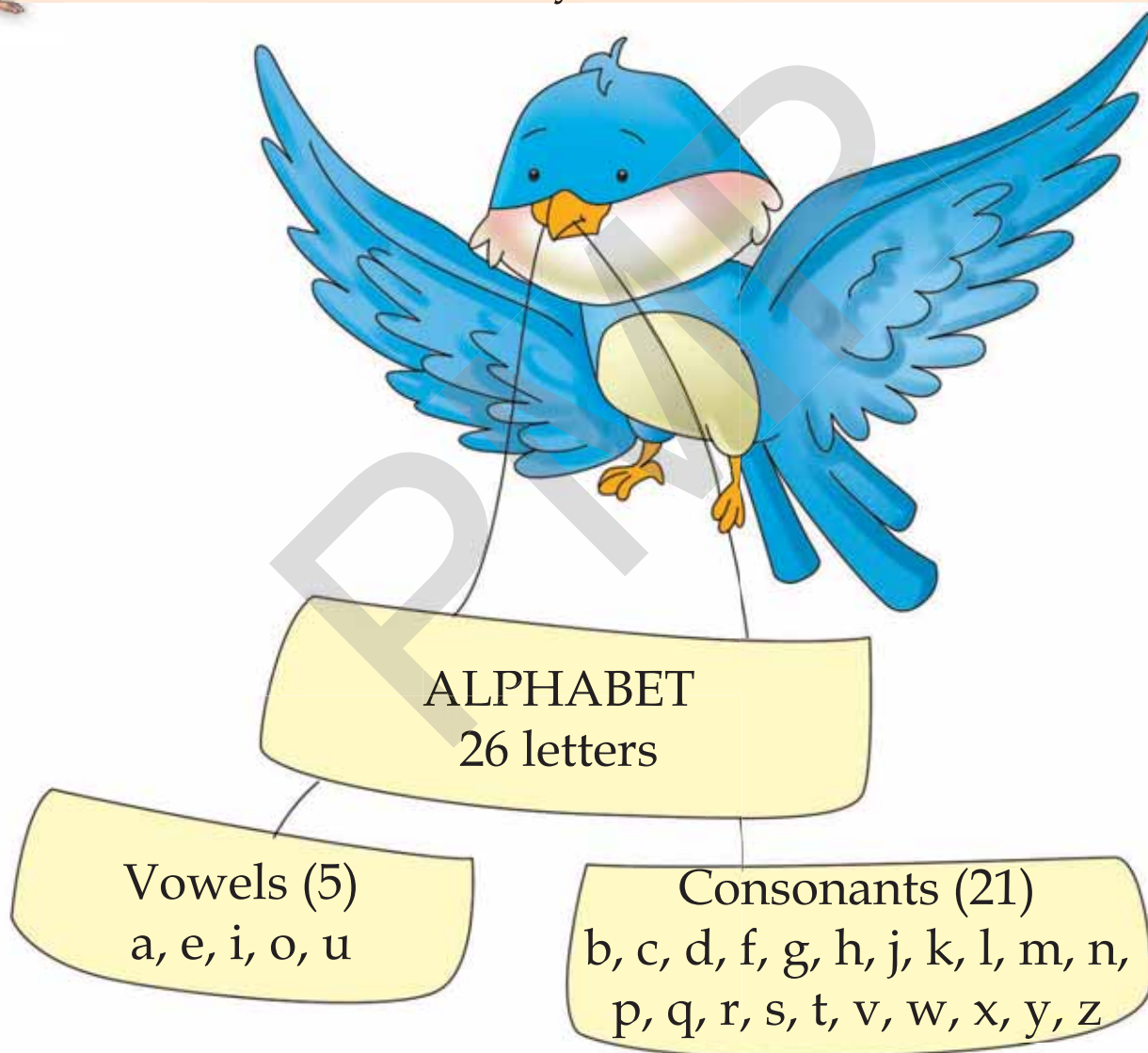


Vowels and Consonants



Teacher's Note

In this unit, children will revise vowels and consonants in a fun-filled way.



There are 26 letters in English alphabet. Out of them there are five vowels and twenty-one consonants.

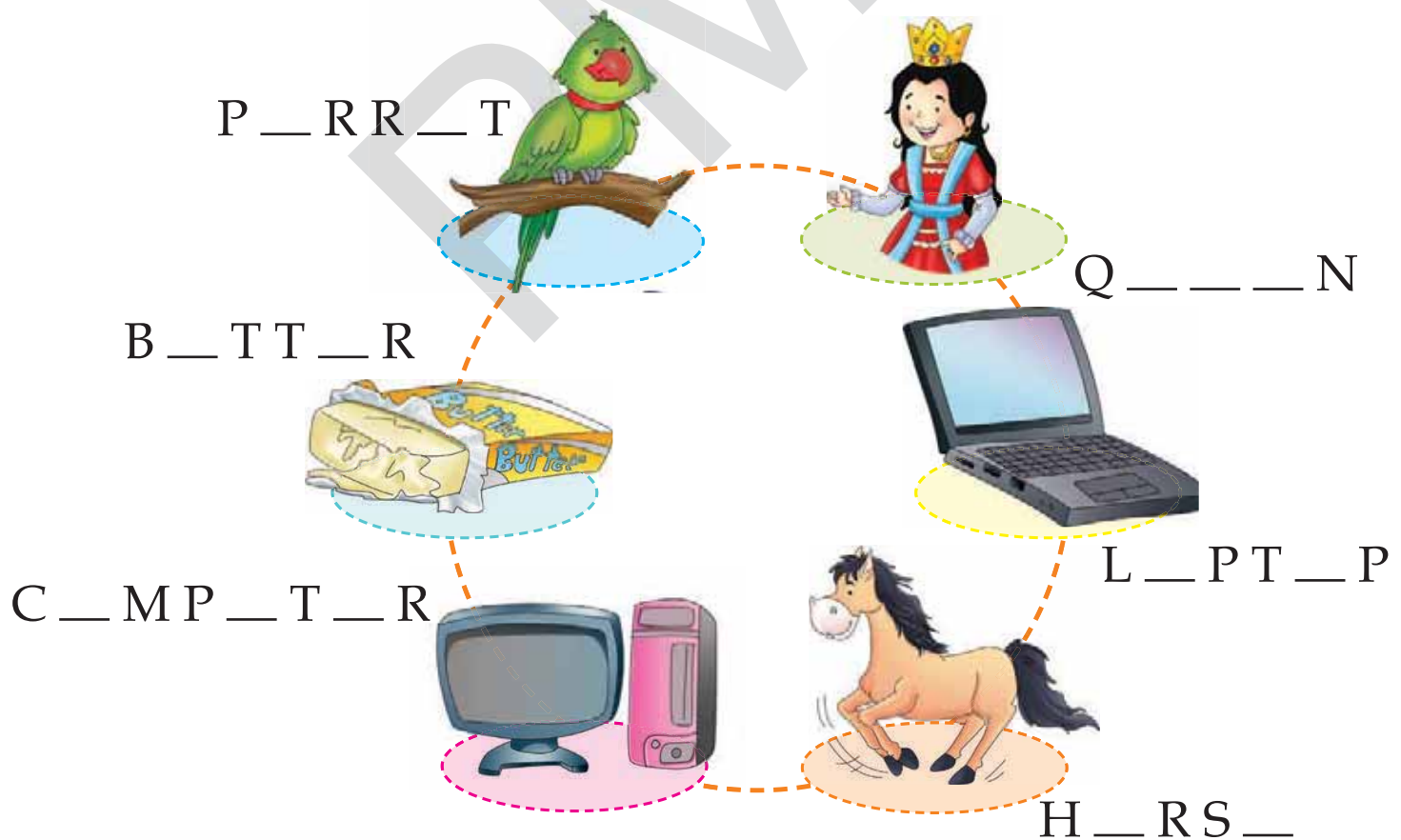
I. Circle the vowels only:

- | | | |
|---------------|---------------|---------------|
| 1. b, c, e, f | 2. s, t, w, a | 3. o, r, y, x |
| 4. m, n, p, i | 5. f, u, v, z | 6. q, v, g, e |

II. Circle the consonants only:

- | | | |
|---------------|---------------|---------------|
| 1. a, e, i, d | 2. c, i, o, u | 3. a, e, j, o |
| 4. x, o, u, a | 5. u, v, a, e | 6. e, i, a, p |

III. Fill in the blanks with correct vowels and learn the spellings for Spell-Well Activity:



IV. Complete the words with correct vowels using the hints and learn the spellings too:

1. P P L (name of a fruit)
2. M B R L L (we use it in rain)
3. F N G R (a part of our body)
4. P G N (name of a bird)
5. S C H L (we go here to study)

V. Complete the words with correct consonants using the given hints and learn the spellings for Spell-Well Activity:

1. O I O (name of the vegetable)
2. I E A E (name of a juicy fruit)
3. E A O (name of our national bird)
4. A E (birthday is incomplete without eating it)
5. U I A R (it is a musical instrument)



Complete the word ladder with the help of picture clues:

Word ladder puzzle with picture clues:

- Row 1:** S [] [] [] E
- Row 2:** []
- Row 3:** G [] [] T
- Row 4:** []
- Row 5:** []
- Row 6:** []
- Row 7:** O [] L
- Row 8:** []
- Row 9:** []
- Row 10:** N [] [] [] E
- Row 11:** []
- Row 12:** []
- Row 13:** []
- Row 14:** []
- Row 15:** E

Picture clues for the word ladder:

- Snake (next to Row 1)
- Egg (next to Row 2)
- Goat (next to Row 3)
- Tomato (next to Row 4)
- Lion (next to Row 5)
- Owl (next to Row 6)
- Nurse (next to Row 7)
- Train (next to Row 8)

This is / That is



*Teacher's
Note*

In this unit, children will learn easy sentence construction.

We use 'this' to show a person, place or a thing which is near us.



Read these sentences:

1.



This is a chair.

2.



This is my sister.



3.

This is my school.

I. Now fill in the blanks with 'This is':

1.



_____ a flower.

2.



_____ my pet cat, Kitty.

3.



_____ my house.

4.



_____ my bicycle.





We use 'that' to show a person, place or a thing which is far away from us.

Read these sentences:

1. That is a star.
2. That is a tree.
3. That is my kite.



II. Now fill in the blanks with 'That is':

1. _____ the moon.
2. _____ a bird.
3. _____ an aeroplane.



III. Look at the pictures and fill in the blanks with This is/That is:

1. _____ a school bag.



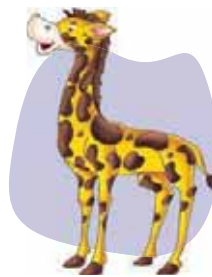
2. _____ a helicopter.



3. _____ my English Grammar book.



4. _____ a giraffe.



5. _____ a butterfly.



IV. Now you can frame sentences. Look at the pictures and make sentences using This is/That is:

1.



2.



3.



Tip of the day

Start your sentence with a capital letter and end with a full stop.



Make new words using the letters of the given word:

1. DICTIONARY : CART ROAD _____

2. CARPENTER : _____

3. NEWSPAPER : _____

Naming Words



Teacher's Note

In this unit, children will learn about the nouns that they see at home or in the classroom.

All persons, places, animals and things have names. These naming words are called nouns.

Table, boy, park, snake, crown, man, etc. are naming words.



I. These are the pictures of some persons. Choose their names from the box and write in the given spaces:

teacher, doctor, tailor, girl, painter, cobbler



Mother, father, brother, sister, gatekeeper, maid, driver, etc. are names of some persons.

II. Can you name these places with the help of given words?

1. Here you go when you are ill.

2. Here you see many animals and birds.

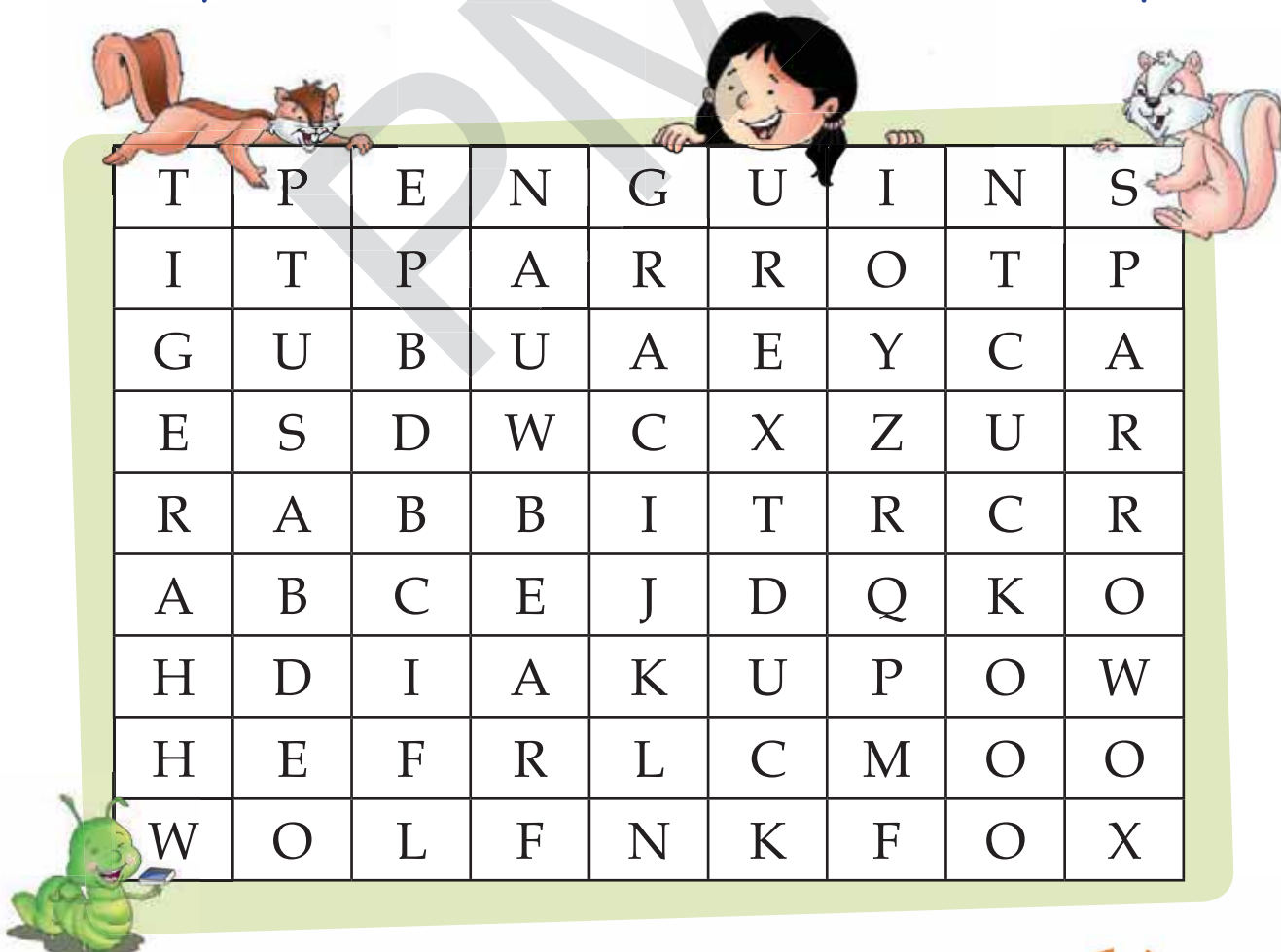
3. Here you go to study.

4. Here you go to play.

5. Here your mom cooks food.

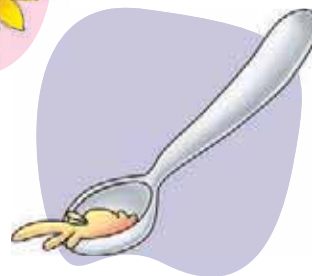
park, clinic, kitchen, school, zoo

III. Find any ten names of birds and animals from this puzzle:



IV. Solve these riddles to find the names of these things:

1. I shine in the sky.
I give you heat and light.
I am the _____.
2. You need me to eat food.
I am a _____.
3. You need me to write.
I am a _____.



V. Read the given words and put them in right place:



garden, gardener, van, basket, monkey, mall, phone,
snail, office, student, giraffe, church, grocer,
eraser, goose, policeman

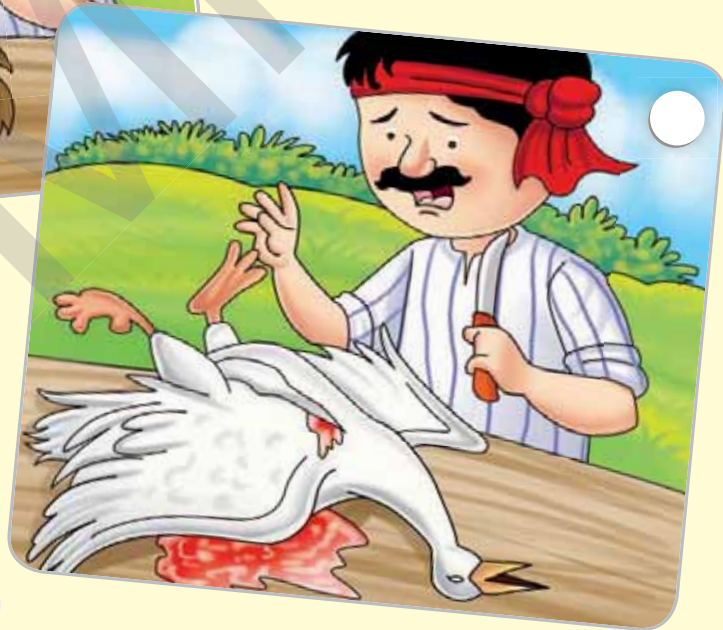
Persons	Places	Animals/Birds	Things
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

VI. Choose the correct naming words and fill in the blanks:

1. A _____ gives you medicine. (doctor/plumber)
2. An _____ has a long trunk. (bear/elephant)
3. We see with our _____. (ears/eyes)
4. _____ is an indoor game. (Ludo/Hockey)



Here is a story for you. Underline the naming words and learn this story for Story-telling Activity.



A farmer had a goose. It laid a golden egg daily. He sold the eggs in the market. He became rich. His wife was greedy. She wanted all the eggs at a time. The farmer killed the goose to get all the eggs. But he got nothing.

It is true that 'Greed is a curse.'



One and Many



Teacher's Note

In this unit, children will learn about plural forms.

Nouns may be one or more than one.

Singular means 'one' and Plural means 'many'. We add '-s' to some words to make them plural.



One (Singular)

1. apple



2. bat



3. cap



4. pencil



Many (Plural)



apples



bats



caps



pencils

I. Now add -s to make plural nouns:

One

1. ant



2. boy



3. fan



4. ship



Many












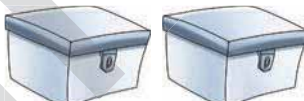


We also add -es to some nouns to make them plural.

One (Singular)






1. bus 
2. glass 
3. watch 
4. dress 
5. tomato 
6. box 

Many (Plural)






-  buses
-  glasses
-  watches
-  dresses
-  tomatoes
-  boxes

II. Now add -es to make plural nouns:

One

1. brush 
2. mango 
3. fox 
4. bench 
5. potato 

Many

-  _____
-  _____
-  _____
-  _____
-  _____

Tip of the day

Most of the nouns ending in o, x, ch, sh, ss take 'es' to form plurals.

III. Fill in the blanks with the plurals of the words given in the brackets:

1. Tony has two _____. (pen)
2. Sam has many _____. (watch)
3. _____ are flying in the sky. (Bird)
4. _____ are very sweet. (Mango)
5. I have some trendy _____. (dress)
6. We respect our _____. (teacher)

IV. Look at the park scene. Write what you see there. Use the words from the cloud:

flower, mango, girl, puppy, butterfly, bird, tree, bench



1. two girls

2. six flowers

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

V. Choose the correct options and fill in the blanks:

1. Mr. Jain owns two _____. (house/houses)
2. There are seven _____ in a week. (day/days)
3. There are thirty students in my _____. (class/classes)
4. My _____ is very pretty. (mother/mothers)
5. An _____ is a juicy fruit. (orange/oranges)
6. The _____ are twinkling in the sky. (star/stars)



Count and write the number of triangles, circles, rectangles and squares you see in this picture:









Use of Is, Am, Are



Teacher's Note

In this unit, children will learn the use of helping verbs - is, am, are.

'Is, Am, Are' are helping verbs. We use 'is' with he, she, it, this, that and singular noun.



Let's read these examples:

1. My mother is a teacher.
2. He is my best friend.
3. This is my lunch box.
4. Doraemon is my favourite cartoon character.
5. India is my motherland.
6. Salman Khan is a famous actor.
7. It is a black-board.
8. The Taj Mahal is in Agra.



Singular Noun
(boy, cow, Raj, etc.)

is

This

He

She

It

That

We use 'am' with I. 'I am' is used when a person tells about himself or herself.



Let's read these examples:

1. I am Sanya.
2. I am six years old.
3. I am a good student.
4. I am smart.
5. I am swimming.
6. I am happy.

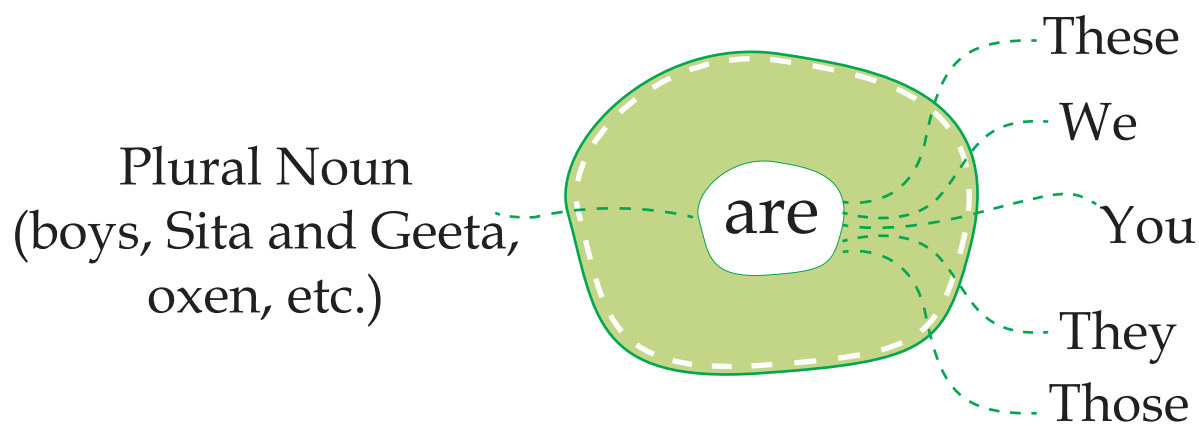


We use 'are' with we, you, they, these, those and plural nouns.

Let's read these examples:

1. We are playing.
2. Sneha and Paras are siblings.
3. They are fighting.
4. You are intelligent.
5. These are my crayons.
6. Tomatoes are ripe.
7. Children are very cute.
8. Peacocks are dancing.
9. Parents are loving and caring.
10. Ram and I are hungry.





I. Fill in the blanks with correct options:

1. Fruits _____ good for health. (is/are)
2. I _____ watching a movie. (is/am)
3. My father _____ driving our car. (is/are)
4. We _____ in the library. (is/are)
5. Children _____ climbing a tree. (am/are)

II. Fill in the blanks with is/am/are:

1. My name _____ Manu.



2. Ms. Preeti _____ my class teacher.



3. I _____ playing chess.



4. You _____ Samrat.



5. These _____ my note books.



6. It _____ my pet, Bruno.



7. They _____ swimming.



8. Siya and I _____ good friends.



III. Look at the picture and complete these lines using is/am/are:



This _____ a beautiful picture. The sun _____ shining. Many birds _____ flying. Children _____ playing. A lady _____ reading a book. A farmer _____ feeding a cow. Some goats _____ grazing the grass. The river _____ flowing. Ducks _____ swimming in the river.

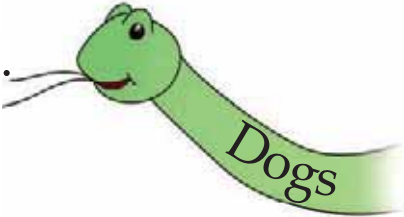

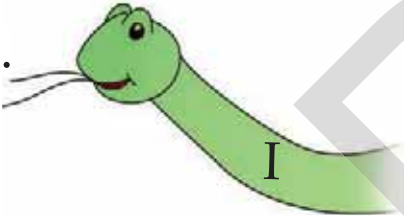

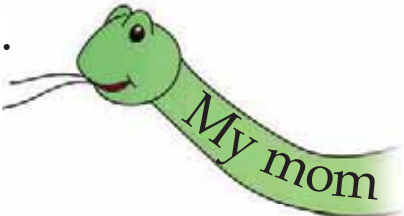

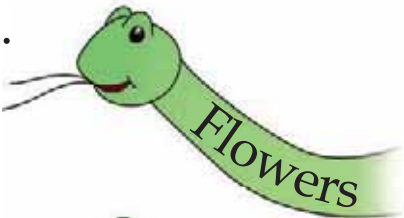

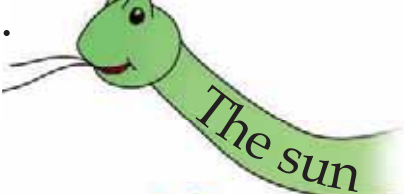

IV. Frame sentences using is/am/are:



1. I : _____
2. Children : _____
3. School : _____
4. You : _____
5. Trees : _____



Let's play a game 'Heads and Tails'. Match these snakes with their tails:

1.  
2.  
3.  
4.  
5.  

These are/Those are



*Teacher's
Note*

In this unit, children will learn the use of 'these' and 'those' to frame simple sentences.

We use 'These' to show many persons, places or things which are near us.



Read these sentences:

1.



These are my toys.

2.



These are sunflowers.

3.



These are my friends.

4.



These are ice-creams.



We use 'Those' to show many persons, places or things which are far from us.

Read these sentences:

1. Those are kites.



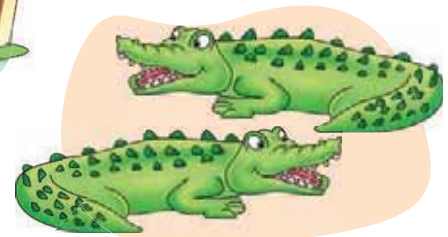
2. Those are dolphins.



3. Those are shops.

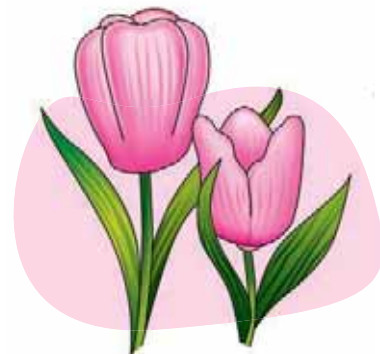


4. Those are crocodiles.

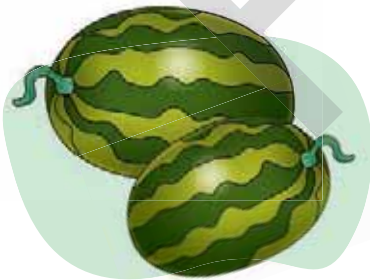


I. Look at the pictures and fill in the blanks with These are/
Those are:

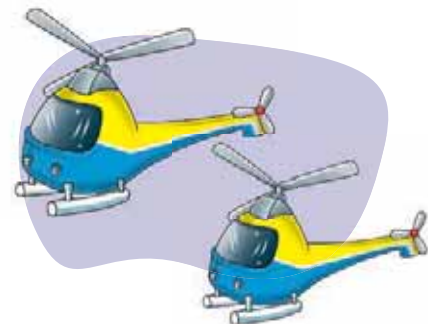
1. _____ tulips.



2. _____ watermelons.



3. _____ helicopters.



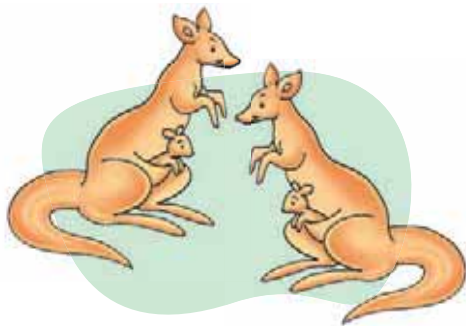
4. _____ my shoes.



5. _____ dry fruits.



6. _____ kangaroos.



7. _____ butterflies.



8. _____ computers.



II. Look at the pictures and make sentences using These are / Those are:

1. _____



2. _____



3. _____



4. _____



5. _____

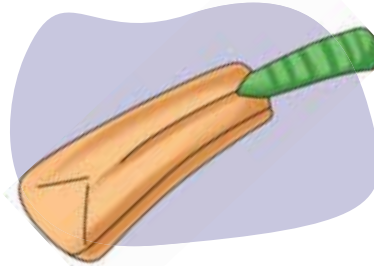


6. _____



III. Let's revise the use of This/That/These/Those:

1. _____ is my bat.



2. _____ are green vegetables.



3. _____ is a house.



4. _____ is a dustbin.



5. _____ are tigers.



These are my favourite cartoon characters. Colour them, please.



He and She Words



*Teacher's
Note*

In this unit, children will learn some common 'he' and 'she' words which they frequently use.

We use 'He' for male gender like boy.

We use 'She' for female gender like girl.



Read and learn these He and She words:



He words

1. boy
2. father
3. man
4. brother
5. uncle
6. grand father
7. lion
8. cock
9. bull
10. horse

She words



- girl
- mother
- woman
- sister
- aunt
- grand mother
- lioness
- hen
- cow
- mare

I. Fill in the blanks and complete the table:

He - words		She- words	
1.	man		
2.		mother	
3.	bull		
4.		grand mother	
5.	uncle		
6.		mare	



II. Fill in the blanks with the opposite gender of the given words:

- He is my _____. (sister)
- _____ is my mother. (He)
- A _____ gives us milk. (bull)
- My _____ is a pilot. (uncle)
- My name is Sonali. I am a smart _____. (boy)
- A _____ is roaring. (lioness)



Find eight 'He' words from the grid:

A	B	R	O	T	H	E	R	L	U
M	A	N	F	C	O	C	K	M	N
F	A	T	H	E	R	I	J	N	C
B	D	E	G	H	S	B	U	L	L
C	L	I	O	N	E	K	S	H	E



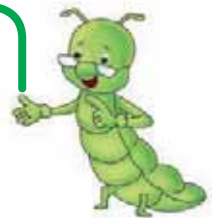
Doing Words



*Teacher's
Note*

In this unit, children will be made familiar with simple action words or verbs.

Doing words tell us what persons, animals or things do. Doing words tell us about an action. Eat, drink, run, sleep, play, etc., are some doing words.



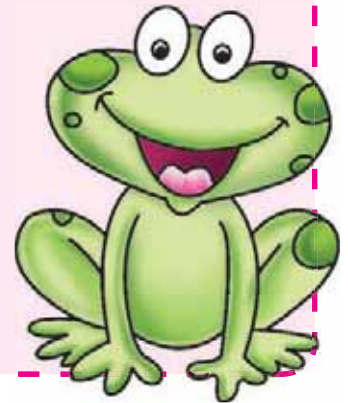
Read these sentences carefully:

1. I like chocolates.
2. Samrat drinks milk.
3. My mother cooks food.
4. Birds live in nests.
5. I am watering the plants.
6. Sneha is singing a song.



I. Circle the doing words in these sentences:

1. Janvi is walking to school.
2. Frogs are croaking.
3. That boy is jumping into the pool.
4. She cleans the house.
5. The baby smiles sweetly.
6. Dogs bark at strangers.



II. Look at the pictures and write correct doing words in the blanks. Use the help box:



Help box:

paint
eat
drive
swim
play
write



III. Fill in the blanks with correct doing words:

1. I _____ my teeth daily. (sweep/brush)
2. A chemist _____ medicines. (sells/washes)
3. We _____ up early in the morning. (wake/sleep)
4. My mom is _____ my hair. (speaking/combing)
5. Ruchi is _____ on the phone. (driving/talking)
6. He _____ to school by bus. (goes/sails)

IV. Match the naming words with doing words:

- | | |
|-------------|------------|
| 1. flowers | a. meow |
| 2. cats | b. bloom |
| 3. donkeys | c. twinkle |
| 4. dolphins | d. roar |
| 5. stars | e. swim |
| 6. lions | f. bray |

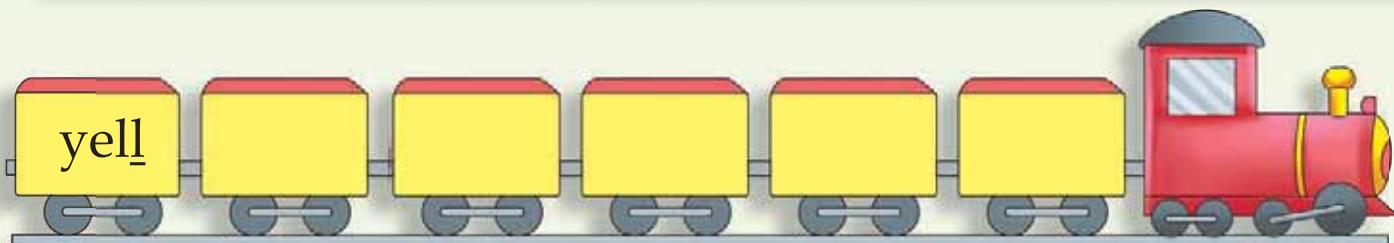
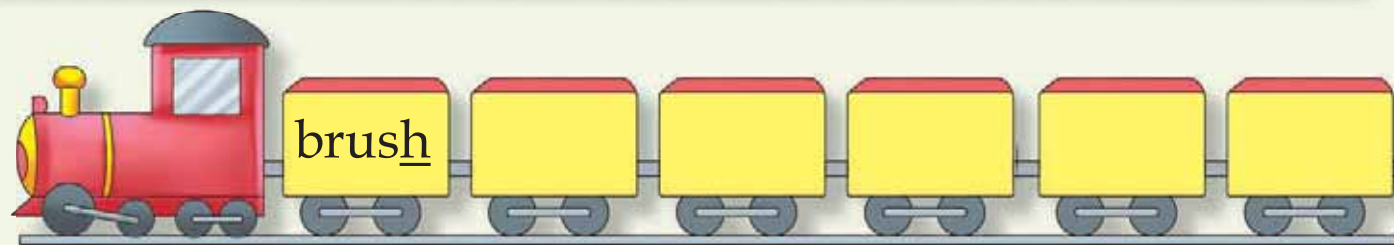
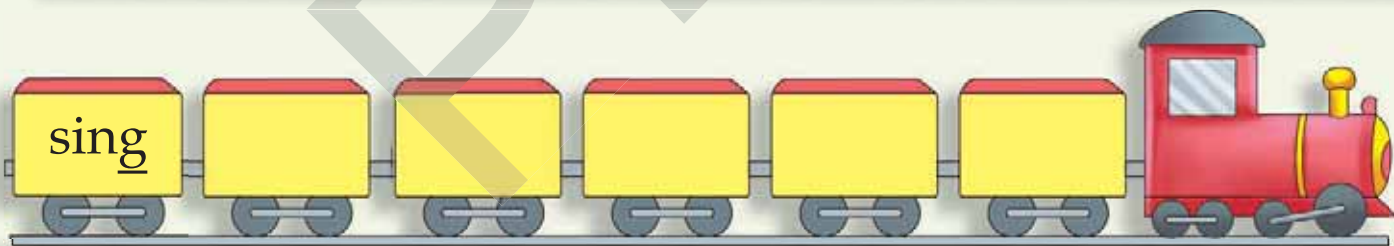
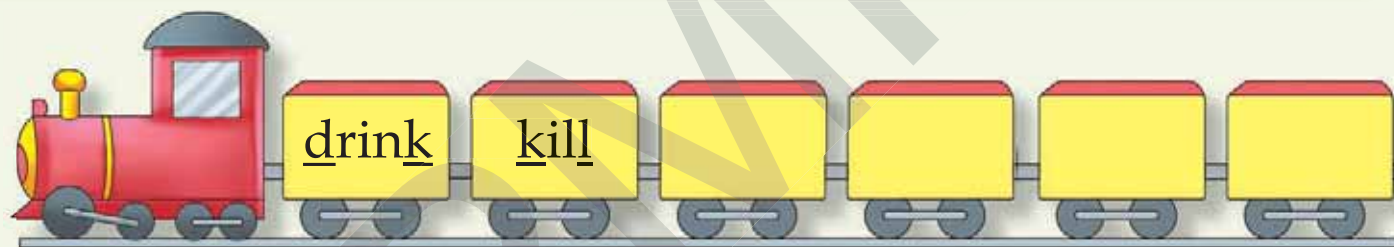
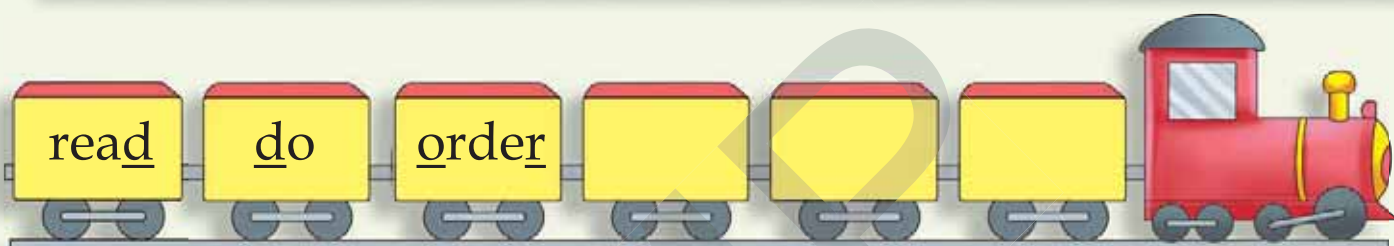
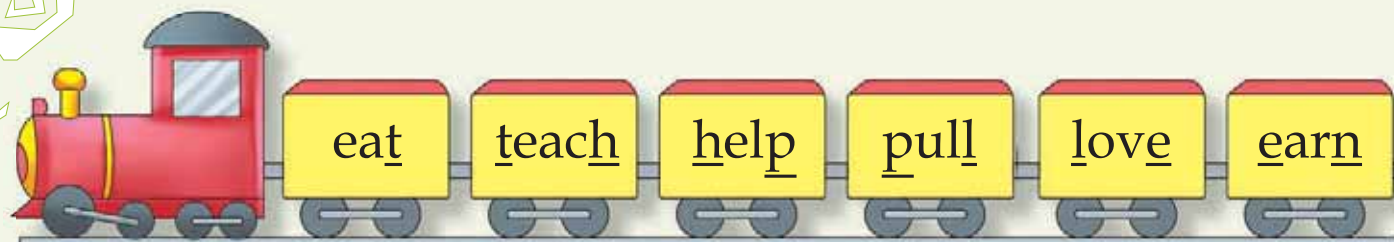
V. Look at the instructions and enact the actions. Circle the action words too:

1. Write in the notebook.
2. Drink milk.
3. Lick an ice-cream.
4. Fly like a bird.
5. Comb your hair.
6. Hop like a rabbit.
7. Polish your shoes.
8. Stand up.
9. Sit down.
10. Brush your teeth.





Make a verb train by following the example:



UNIT 10

Pronouns



Teacher's Note

In this unit, children will learn about subject pronouns- He, She, It, They.

Words used in place of nouns are called pronouns. We use pronouns when we don't want to repeat a name.



We use 'he' for a boy or man.
We use 'she' for a girl or woman.
We use 'it' for a place, animal or thing.
We use 'they' for more than one.



Read these examples:

1.



This is Jack.
He is playing basketball.

2. Jia is buying fruits.
She loves shopping.



3.



Mr. Sharma and Mrs. Sharma are old.
They are feeding the birds.

4. This is a piano.
It is a musical instrument.



I. Circle the pronouns:

1. She is my cousin.
2. This a flower. It smells nice.
3. These are roses. They are colourful.
4. Harsh is my friend. He plays tabla.
5. Vinay and Sneha are siblings. They study in my school.



II. Fill in the blanks with He/She/It/They:

1. _____ is my father.



2. _____ is my mother.



3. _____ are my parents.



4. _____ is an alligator.



5. I study in Little Flowers Public Sr. Sec. School. _____ is the best school.



6. These are parrots. _____ have colourful feathers.



7. _____ has curly hair.



8. _____ are fighting. This is a bad habit.



III. Fill in the blanks with correct options:

- _____ is a table fan. (He/It)
- Look at the stars. _____ are twinkling. (It/They)
- Look at the rainbow. _____ has seven colours. (It/They)
- _____ is a pretty girl. (He/She)
- _____ is a weak boy. (He/She)
- Boys are playing. _____ are enjoying. (He/They)
- The Red Fort is in Delhi. _____ is very large. (It/He)
- My mother is a doctor. _____ treats sick people. (He/She)

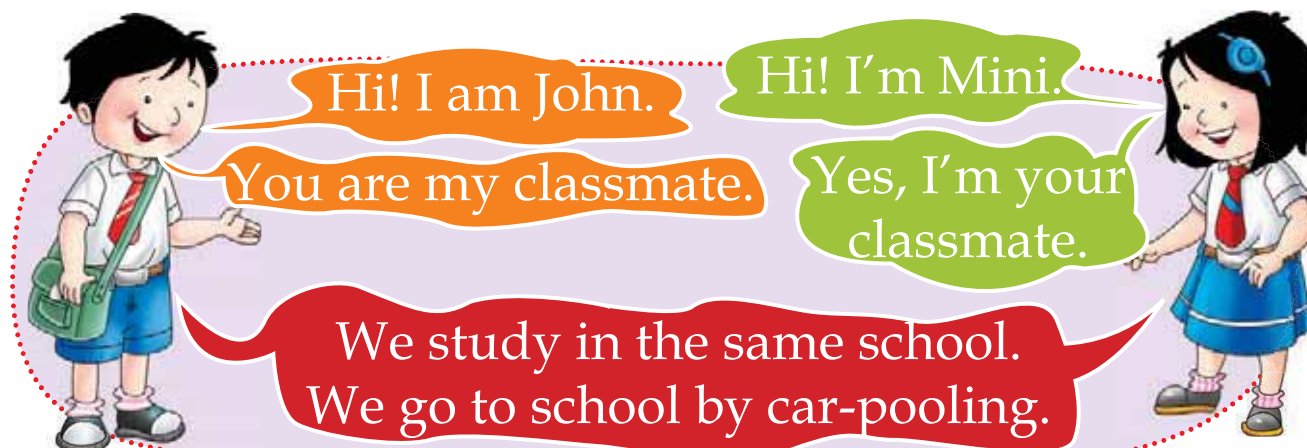
When a person talks about himself or herself, he/she uses 'I'.

We use 'You' when we talk about the person who is in front of us.

We use 'We' when a person talks about himself/herself and the other person with him/her.



Read the examples carefully:



Read some more examples:

1. I am fond of reading.
2. I have many comics.
3. I am going to the library.
4. We are siblings.
5. We like skating.
6. We are enjoying it.
7. You are my best friend.
8. You help me in studies.



IV. Fill in the blanks with I/We/You:

1. _____ are going to mall. (I/We)
2. Wow! _____ are looking very smart. (You/I)
3. _____ am six years old. (I/We)
4. Snowy and I are cousins. _____ play together. (I/We)
5. _____ are disturbing me. (You/We)
6. _____ am happy. (We/I)

V. Make sentences:

1. I _____
2. We _____
3. You _____
4. He _____
5. It _____
6. They _____





Kids, I have made some mistakes. Please replace the underlined pronouns with the correct ones.

1. He are tall and slim.

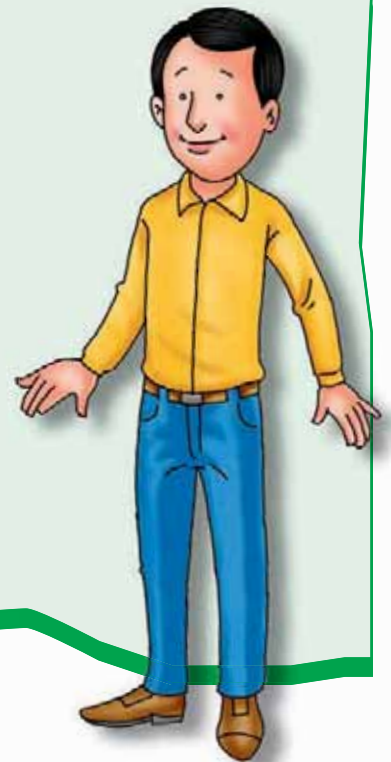
2. They am going for a walk.

3. I is a nice card.

4. She is my uncle.

5. Look at the kids. It are playing.

6. You am learning a song.



Describing Words



*Teacher's
Note*

In this unit, children will learn some describing words or adjectives to describe people, places or things.

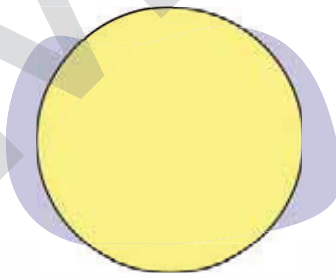
The words which tell us more about nouns are called Describing words or Adjectives.

Example: green leaves, red rose, fat man, two boys, clean water, hot tea, etc.



Read these sentences:

1. A circle is round.
2. Dinky has long hair.
3. This cake is yummy.
4. A rainbow has seven colours.
5. I have woollen clothes.
6. This towel is wet.



I. Look at the pictures and circle the correct describing words:

1.



sweet/bitter

2.



blue/yellow

3.



tall/short

4.



fat/thin

5.



young/old

6.



hot/cold

II. Write two describing words that go with these nouns:

1. boy : _____, _____

2. tree : _____, _____

3. flower : _____, _____

4. apple : _____, _____

5. lion : _____, _____

6. hair : _____, _____

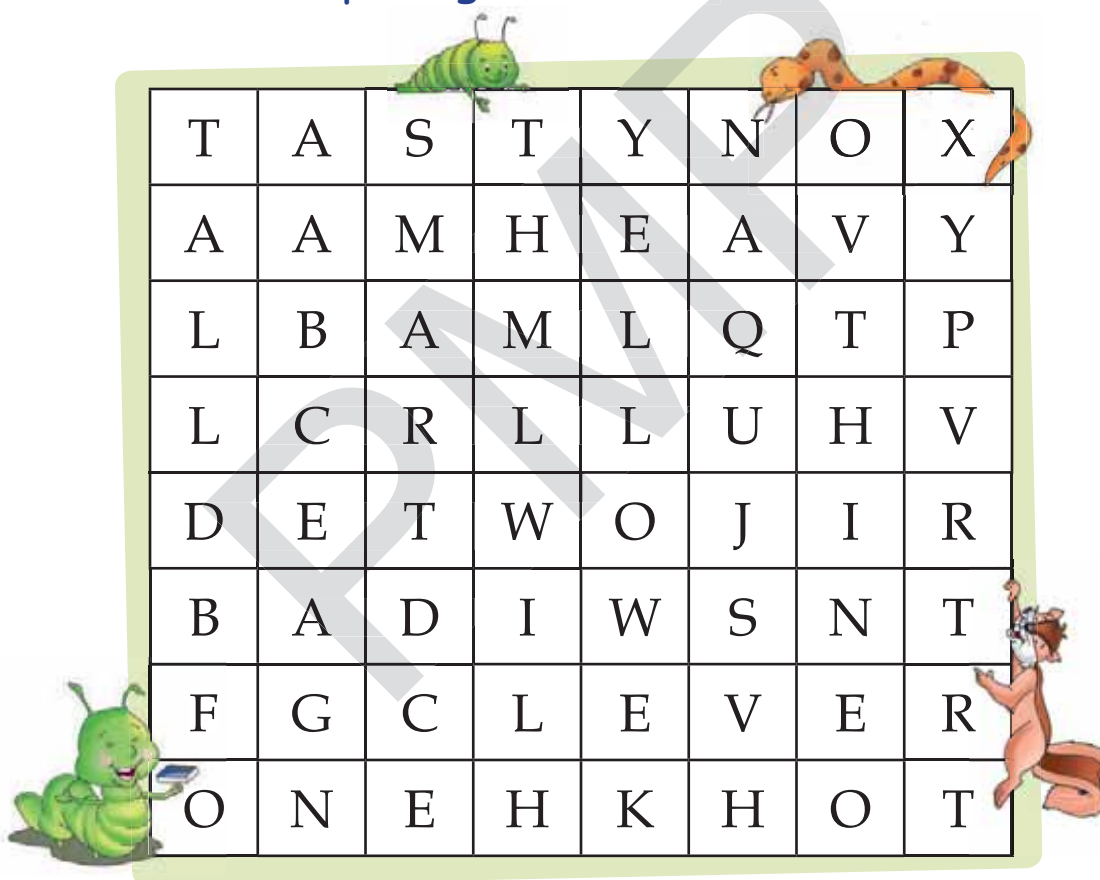


III. Circle describing words in these sentences:

1. This room is large.
2. I am hungry.
3. There are dark clouds in the sky.
4. Milk is good for health.
5. Disha has curly hair.



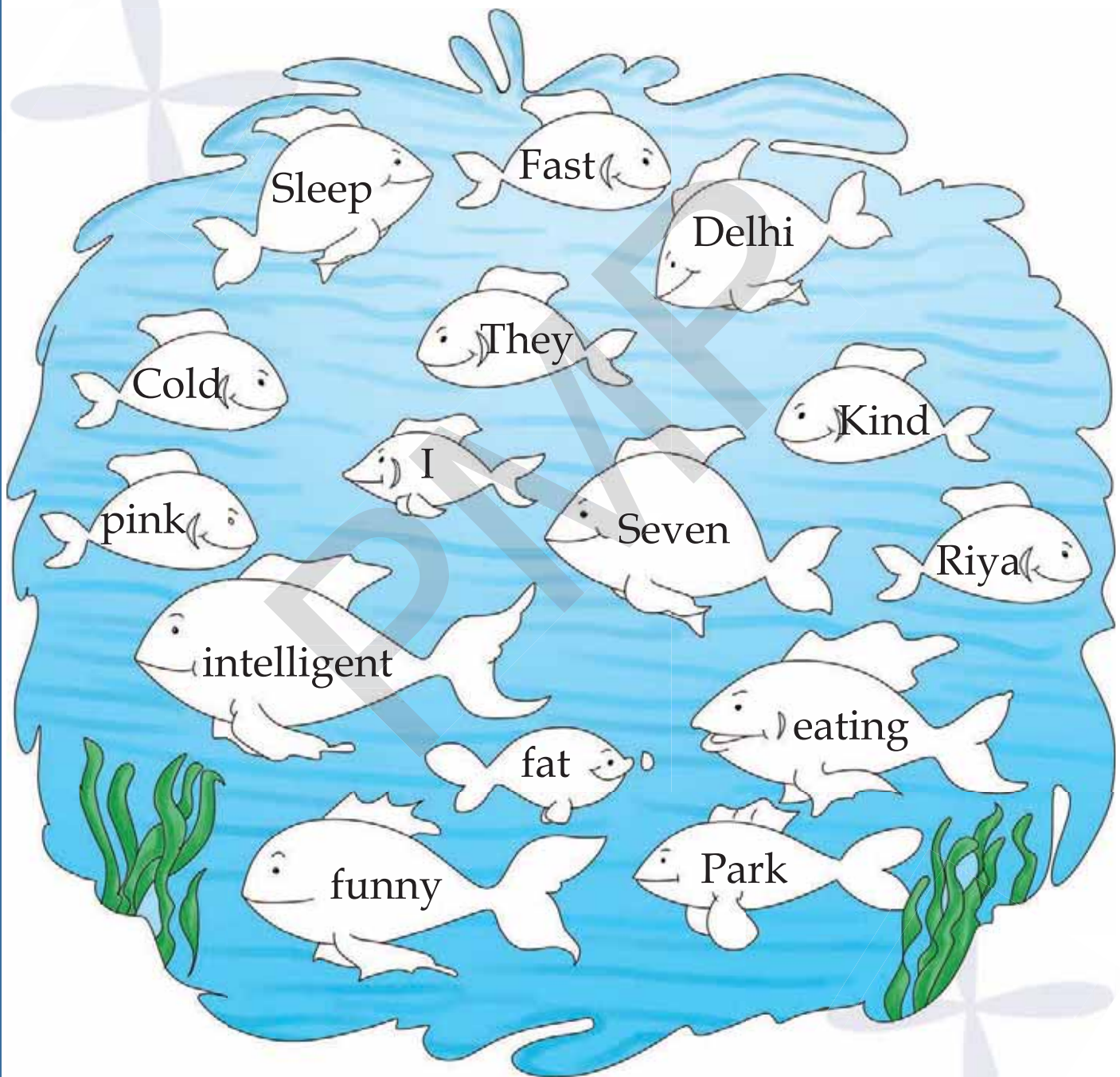
IV. There are some describing words in this puzzle. Find them and write in the space given below:



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<input type="text"/>	<input type="text"/>	<input type="text"/>	



Look at this pond. There are so many fishes. Colour the fishes on which describing words are written.



Opposite Words



*Teacher's
Note*

In this unit, children will improve their vocabulary and learn more words.

Opposites are called antonyms.

Look at the pictures.

fat



thin



cold



hot



big



small



young



old



I. Read and learn these opposite words for Vocab Quiz:

1. slow - fast
2. new - old
3. dry - wet
4. weak - strong
5. clean - dirty
6. rich - poor

7. good - bad
8. up - down
9. high - low
10. day - night
11. come - go
12. happy - sad

II. Choose the correct options and fill in the blanks:

1. The rabbit is a _____ animal. (big/ small)
2. My granny is _____. (young/ old)
3. Mr. Tata is a _____ man. (rich/ poor)
4. Cake is _____ and yummy. (soft/ hard)
5. Please sit _____. (up/ down)



These words got mixed up. Match the opposite pairs:

1. weak
2. happy
3. clean
4. fat

- dirty
- strong
- thin
- sad

A or An



*Teacher's
Note*

In this unit, children will learn the use of articles 'a' and 'an'.

A and An are called articles.

We use 'a' with nouns that start with a consonant.

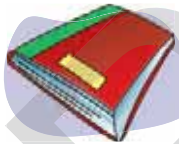
We use 'an' with nouns that start with a vowel.

Kids, don't forget that 'a' and 'an' are used before nouns which are single in number.



Read these examples:

a book



a ship



a fairy



a tiger



a zebra



a peacock



an umbrella



an inkpot



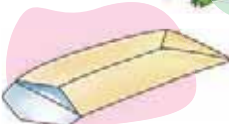
an alligator



an octopus



an envelope



an eagle



Tip of the day

We don't say
a books or
an apples.



I. Write 'a' or 'an' in the blanks:

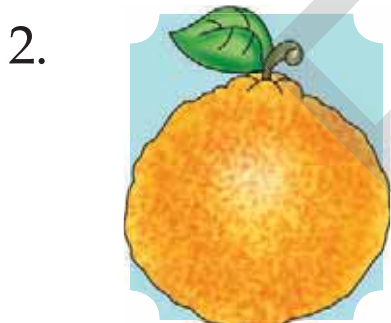
1. _____ arrow
2. _____ door
3. _____ caterpillar
4. _____ drum
5. _____ engine

6. _____ kite
7. _____ igloo
8. _____ umbrella
9. _____ tailor
10. _____ onion

II. Circle the correct article (a/an):



a/an penguin



a/an orange



a/an balloon



a/an clown



a/an ice cube



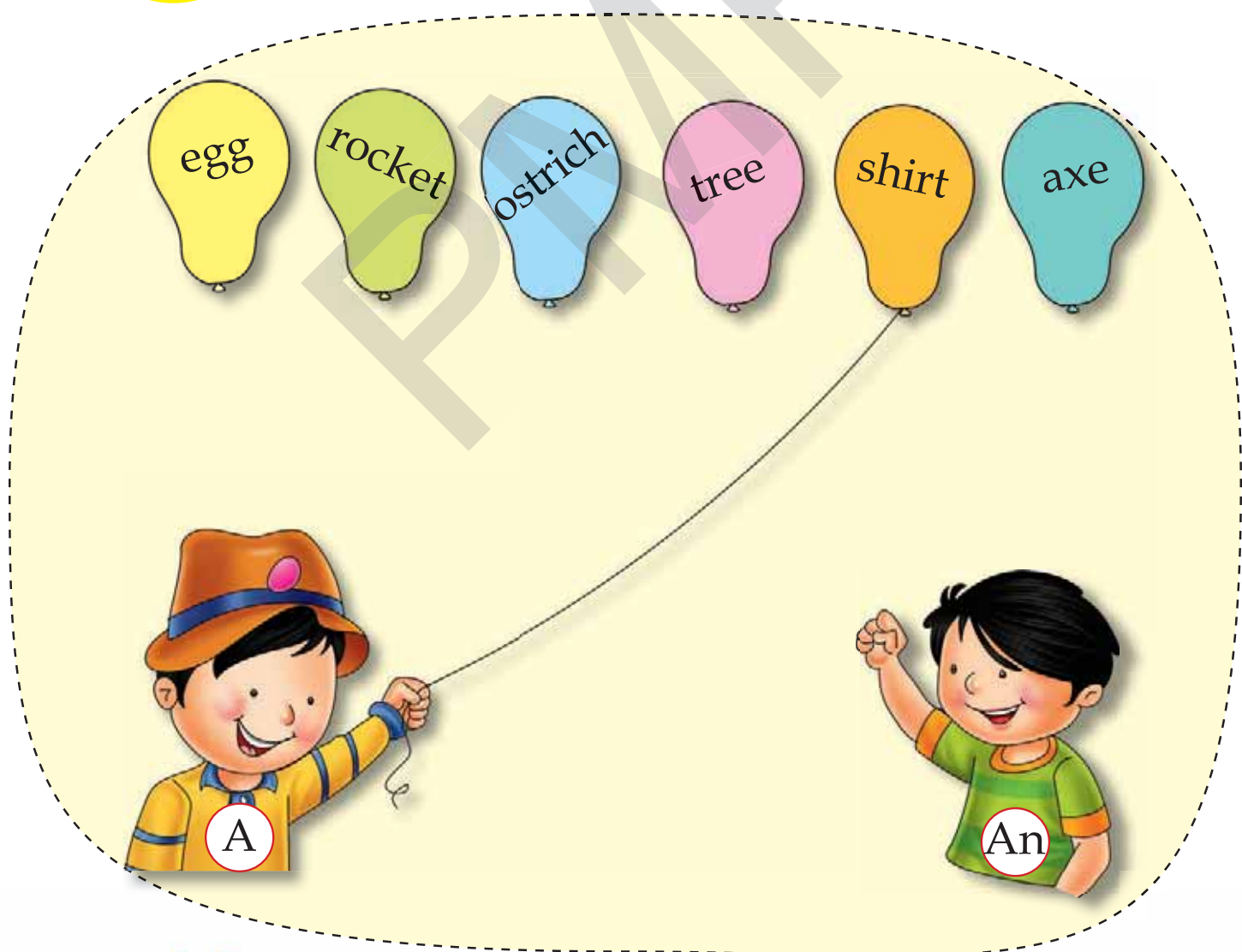
a/an aeroplane

III. Fill in the blanks with a/an:

1. Ravish is _____ singer.
2. There is _____ tree near my house.
3. There is _____ owl on the tree.
4. I have _____ pencil and _____ eraser.
5. _____ ox and _____ cow are eating fodder.
6. _____ apple is _____ sweet fruit.



Draw strings to give the balloons to the right person:



In, On, Under, Behind



*Teacher's
Note*

In this unit, children will learn the use of some common prepositions.

In, on, under, behind, etc. are prepositions.
They tell us where a person, place, animal or thing is.



Look at the pictures and read these sentences:

1. A rat is in the box.
2. A rat is on the box.
3. A rat is under the table.
4. A rat is behind the box.



Use of 'in'



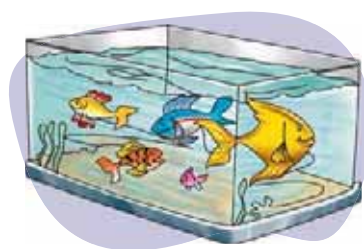
water in glass



flowers in vase



fruits in basket



fish in aquarium

Use of 'on'



a glass on table



a monkey on a tree



a cat on a mat



books on a shelf

Use of 'Under'



a dog under the bed



a cow under a tree

Use of 'Behind'

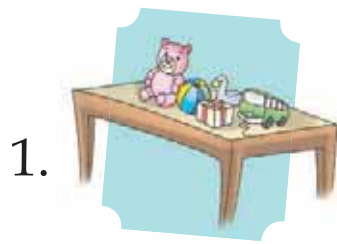


a cat behind the curtain

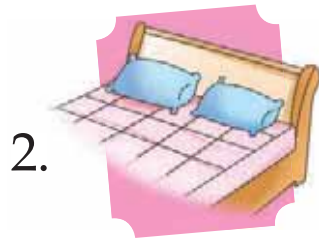


a man behind the wall

I. Write in/on/under/behind in the blanks:



My toys are _____ the table.



There are two pillows _____ the bed.



There is a lion _____ the bushes.



His shoes are _____ the bed.



I keep my clothes _____ the almirah.

II. Choose the correct options and fill in the blanks:

1. Birds fly _____ the sky. (in/behind)

2. A snake is creeping _____ the bed. (under/in)

3. Don't throw garbage _____ the floor. (in/on)

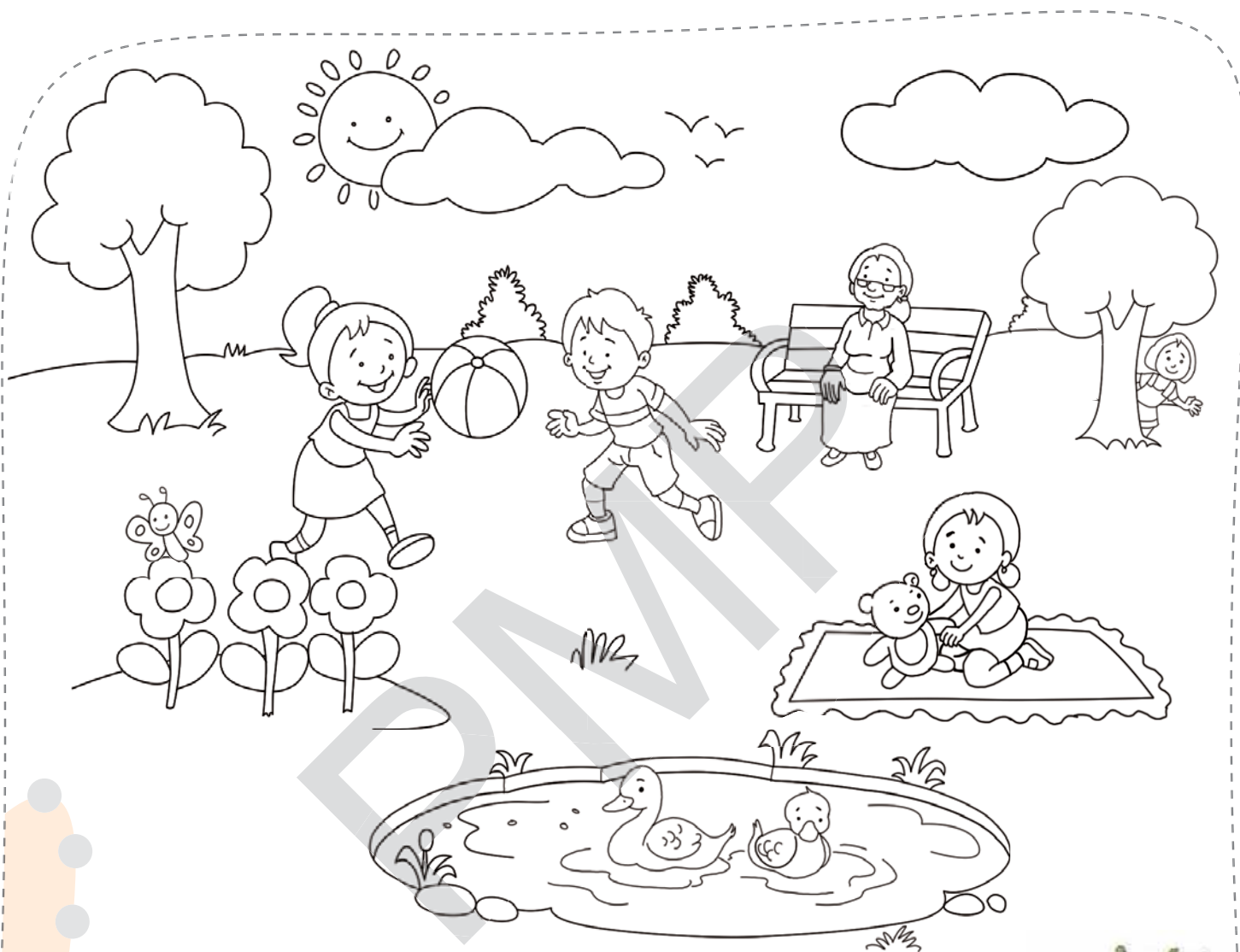
4. My grandpa is sitting _____ a chair. (on/behind)

5. Cow is sleeping _____ a tree. (on/under)

6. Throw garbage _____ the dustbin. (in/on)



Look at the picture carefully and fill in the blanks with in/ on/ under/ behind. Then colour the picture too.



1. Children are playing _____ the garden.
2. A child is hiding _____ the tree.
3. A girl is sitting _____ the mat.
4. The sun is hiding _____ the clouds.
5. An old woman is taking rest _____ the bench.
6. Ducks are swimming _____ the pond.
7. Birds are flying _____ the sky.
8. A butterfly is sitting _____ a flower.



Formative Activities



Teacher's Note

In this unit, children will find many interesting formative activities apart from story-telling, recitation, vocab-quiz, spelling-bee, etc.

(i) SHOW AND TELL

Read the example:

Hello friends! My name is Sam.
I have a ball. It is my toy. It is
round and big. Its colour is red.
I play with it.



I. Complete the lines with the help of given words:

soft, cute, teddy bear, fluffy, play, pink

It is a _____.

Its colour is _____.

It is _____ and _____.

It looks so _____.

I _____ with it.



II. Use the words and complete the lines:

play, wheels, fast, car, black

It is a _____.
Its colour is _____.
It has _____.
It runs _____.
I _____ with it daily.



III. Use the words and fill in the blanks:

musical, keep, music, guitar, costly

It is my _____.
It is a _____ instrument.
It is very _____.
I play _____ on it.
I _____ it carefully.



IV. Now you are ready for 'Show and Tell' Activity. Bring any object and tell about it.

(ii) ROLE PLAY

Read these lines carefully:

Hello everybody!
I am a tree.
I give you food.
I give you wood.
I give you medicines.
I purify the air.
I'm your best friend.
Don't cut me.



I. Now complete the lines:

big, ears, grey, trunk, kill, elephant

I am an _____.
I am very _____.
I have a long _____.
I have big _____.
I am _____ in colour.
Don't _____ me for ivory.



II. Complete the lines:

sweet, perfume, flower, pluck, rose, garland, beautiful



Hello friends, I'm a _____.

I'm _____.

I'm _____.

I have a _____ smell.

I'm used in making _____ and _____.

Please don't _____ me.

(iii) JUMP INTO THE POND

Kids, all these words are mixed up. Put them in the right ponds:

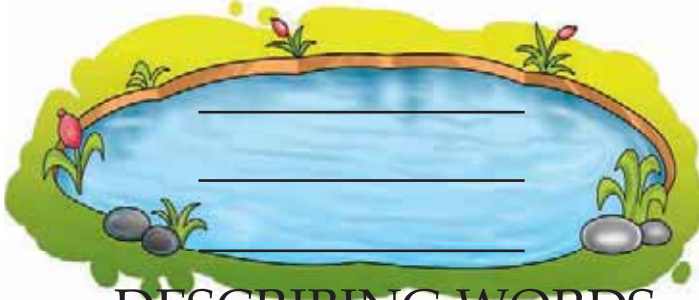
Eat, Strong, Temple, I, Ten, Sleep, Uncle, We,
Red, Read, India, You



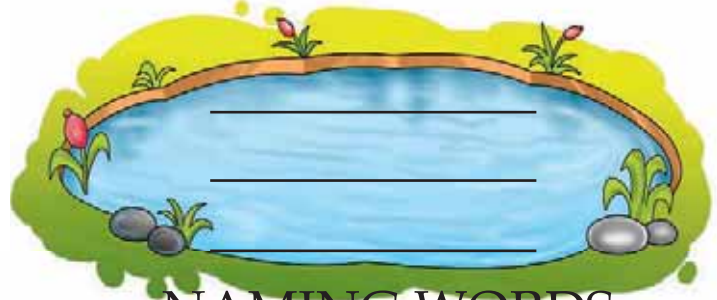
PRONOUNS



DOING WORDS



DESCRIBING WORDS



NAMING WORDS

Kids, meet Manu. He is telling about himself.

Hello, friends! I'm Manu.

I'm six years old.

I study in class-I.

I like to play with cars.

I love to drink milk.

I respect my elders.

My parents love me.



I. Now it is your turn to give your introduction. Complete the lines and paste your picture in the box.

Good morning, everybody! I am _____.

I'm _____ years old.

I _____ in class-I.

I like to play with _____.

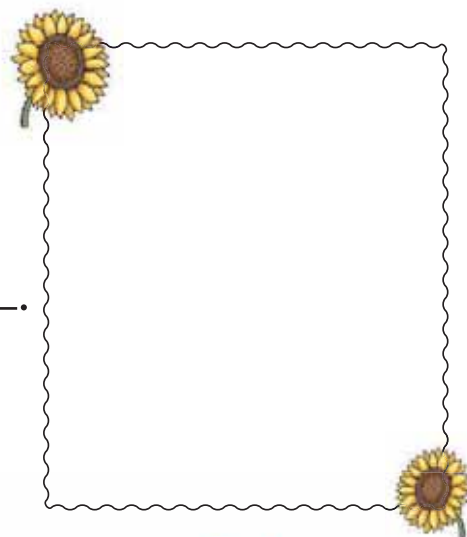
I like to eat _____.

My favourite colour is _____.

_____ is my best friend.

I obey my _____.

I am a _____ child.



II. You can tell about your friend in the same way. Complete these sentences:

1. My best friend is _____.
2. He/She is _____ years old.
3. _____ lives at _____.
4. _____ studies in _____.
5. _____ likes to play _____.
6. His/Her favourite food is _____.
7. _____ favourite colour is _____.
8. _____ is a _____ student.
9. All the teachers _____ him/her.
10. _____ play and study together.



III. Complete the lines about your mother and paste her picture.

love, loves, beautiful, respect, home, cooks, sick



My mother's name is _____.

She is _____ years old.

She is very _____.

She teaches me at _____.

She _____ food for us.

She takes care when I am _____.

She _____ me.

I _____ and _____ her.



Comprehension

I. Read this story and tick the correct options:



Sheru is a lion cub. He does not brush his teeth. He does not take bath. He gets ill. His mother takes him to a doctor. The doctor says, "Always be clean. Brush your teeth. Take these pills."

Q1. Who is Sheru?

a tiger cub

☐

a lion cub

☐

Q2. Does he brush his teeth?

Yes

☐

No

☐

Q3. Who gets ill?

Sheru

☐

Sheru's mother

☐

Q4. Where does his mother take him?

to a doctor

☐

to a school

☐

Q5. Do you brush your teeth?

Yes

☐

No

☐

II. Read this story and tick the correct options:

A lion was sleeping in the jungle. A mouse started playing with his mane. The lion got angry. He wanted to kill the mouse. The mouse said, "Don't kill me. I may help you later." The lion laughed and freed the mouse. One day, the lion was caught in a net. The mouse cut the ropes of the net. The lion was free. The lion thanked the mouse for saving his life.

Q1. What was the lion doing in the jungle?

shouting

☐

sleeping

☐

Q2. Who said - "Don't kill me"?

lion

☐

mouse

☐

Q3. Did the lion kill the mouse?

Yes

☐

No

☐

Q4. Where was the lion caught?

in a net

☐

in a river

☐

Q5. What did the mouse cut?

fruits

☐

ropes

☐

Q6. Who saved the lion's life?

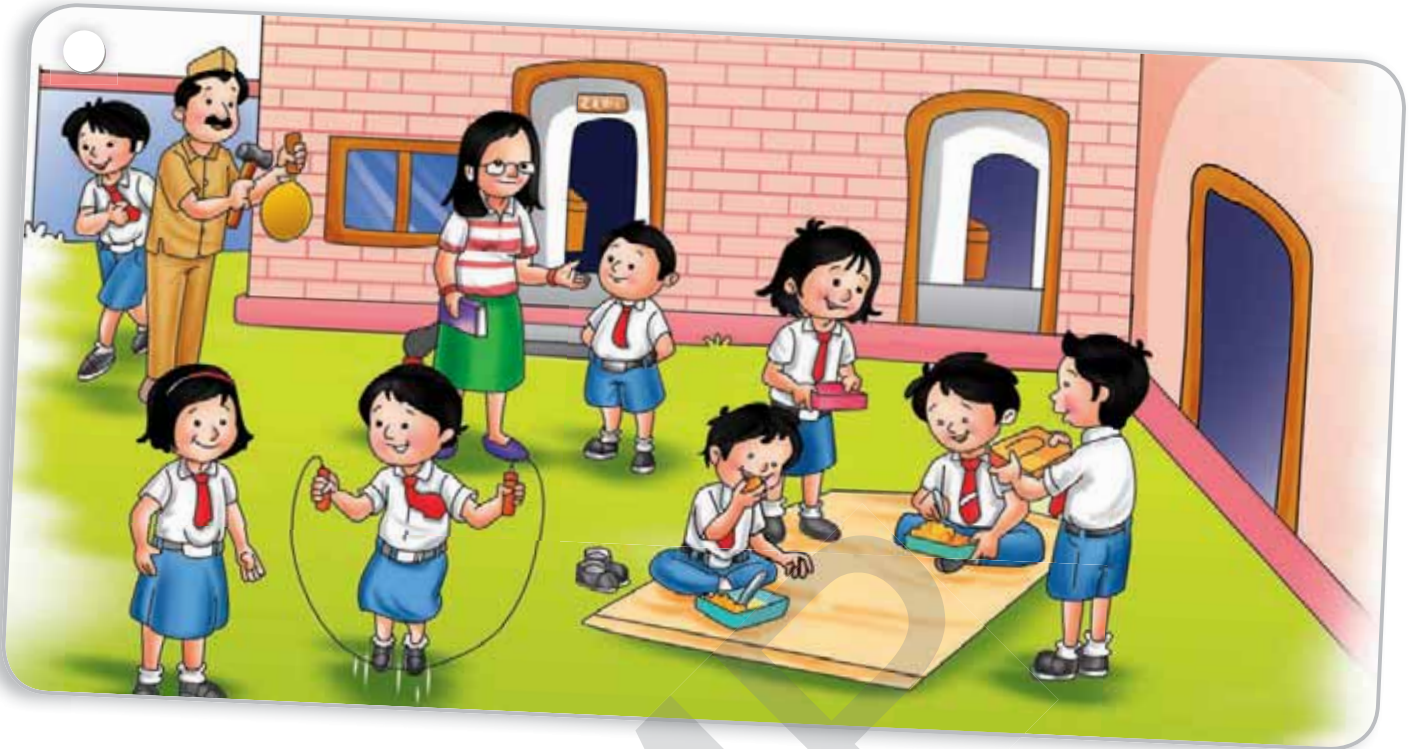
mouse

☐

hunter

☐

III. Look at this picture and answer the questions:



Q1. Which place is shown in this picture?

a school

☐

a hospital

☐

Q2. Who is ringing the bell?

a maid

☐

a peon

☐

Q3. What is going on?

prayer

☐

recess

☐

Q4. Who is having a notebook in her hand?

teacher

☐

driver

☐

Q5. Which of these is a naming word?

children

☐

eating

☐

playing

☐

Q6. Do you bring home-made food in lunch break?

yes

☐

no

☐